

Discipline :- <b>CIVIL ENGG.</b>	Semester:- <b>3<sup>rd</sup></b>	Name of the Teaching Faculty:-  <b>KIRAN NAIK</b>
Subject:- <b>ENVIRONMENTAL STUDIES</b>	No of Days/per Week Class Allotted :- <b>5</b>	Semester From:- <b>1<sup>st</sup> August,2023</b> To:- <b>30<sup>th</sup> November,2023</b>  No of Weeks:- <b>18</b>
<b>Week</b>	<b>Class Day</b>	<b>Theory/ Practical Topics</b>
<b>1<sup>st</sup></b>	<b>1<sup>st</sup></b>	Definition, scope of Environmental studies
	<b>2<sup>nd</sup></b>	Multidisciplinary nature of environment
	<b>3<sup>rd</sup></b>	Importance
	<b>4<sup>th</sup></b>	Need for public awareness
	<b>5<sup>th</sup></b>	Renewable and Non-renewable resources
<b>2<sup>nd</sup></b>	<b>1</b>	Natural resources and associated problems : Forest resources: Use and over-exploitation, deforestation, case studies.
	<b>2<sup>nd</sup></b>	Timber extraction mining, dams and their effects on forests and tribal people.
	<b>3<sup>rd</sup></b>	Water resources: Use and over-utilization of surface and ground water.
	<b>4<sup>th</sup></b>	floods, drought, conflicts over water, dam's benefits and problems.
	<b>5<sup>th</sup></b>	Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources.
<b>3<sup>rd</sup></b>	<b>1<sup>th</sup></b>	Food Resources: World food problems, changes caused by agriculture and over grazing,
	<b>2<sup>nd</sup></b>	Effects of modern agriculture, fertilizers- pesticides problems, water logging, salinity,
	<b>3<sup>rd</sup></b>	Energy Resources: Growing energy need, renewable and non-renewable energy sources, use of alternate energy sources, case studies.
	<b>4<sup>th</sup></b>	Land Resources: Land as a resource, land degradation, man induces land slides, soil erosion, and desertification.
	<b>5<sup>th</sup></b>	a) Role of individual in conservation of natural resources.
<b>4<sup>th</sup></b>	<b>1<sup>st</sup></b>	b) Equitable use of resources for sustainable life styles.
	<b>2<sup>nd</sup></b>	Concept of an eco system.
	<b>3<sup>rd</sup></b>	Structure and function of an eco system
	<b>4<sup>th</sup></b>	Producers, consumers, decomposers
	<b>5<sup>th</sup></b>	Energy flow in the eco systems
<b>5<sup>th</sup></b>	<b>1<sup>st</sup></b>	Ecological succession
	<b>2<sup>nd</sup></b>	Food chains
	<b>3<sup>rd</sup></b>	food webs
	<b>4<sup>th</sup></b>	ecological pyramids
<b>6<sup>th</sup></b>	<b>1<sup>st</sup></b>	Introduction, types, characteristic features of the following eco system
	<b>2<sup>nd</sup></b>	structure and function of the following eco system
	<b>3<sup>rd</sup></b>	Forest ecosystem

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	4 <sup>th</sup>	Aquatic eco systems (ponds, streams, lakes, rivers, oceans, estuaries).
		Introduction-Definition: genetics, species and ecosystem diversity.
7 <sup>th</sup>	1 <sup>st</sup>	Biogeographically classification of India
	2 <sup>nd</sup>	Value of biodiversity: consumptive use
	3 <sup>rd</sup>	Productive use, social ethical
	4 <sup>th</sup>	Aesthetic and option values
	5 <sup>th</sup>	
8 <sup>th</sup>		Biodiversity at global, national and local level.
	1 <sup>st</sup>	Threats to biodiversity: Habitats loss,
	2 <sup>nd</sup>	Poaching of wild life, man wildlife conflicts.
	3 <sup>rd</sup>	
	4 <sup>th</sup>	Definition Causes of Environmental Pollution
	5 <sup>th</sup>	Effects of Environmental Pollution
9 <sup>th</sup>		control measures of Environmental Pollution
	1 <sup>st</sup>	a) Air pollution.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	b) Water pollution. c) Soil pollution
10 <sup>th</sup>	1 <sup>st</sup>	a) Marine pollution b) Noise pollution.
	2 <sup>nd</sup>	a) Thermal pollution b) Nuclear hazards.
	3 <sup>rd</sup>	
	4 <sup>th</sup>	Solid waste Management Causes
		Solid waste Management effects
11 <sup>th</sup>	1 <sup>st</sup>	Solid waste Management control measures of urban wastes Solid waste Management control measures of industrial wastes
	2 <sup>nd</sup>	Role of an individual in prevention of pollution Pollution case studies
	3 <sup>rd</sup>	Disaster management: Floods, earth quake Disaster management : cyclone and landslides
	4 <sup>th</sup>	Disaster management: Floods, earth quake
	5 <sup>th</sup>	Form unsustainable to sustainable development.
12 <sup>th</sup>	1 <sup>st</sup>	Urban problems related to energy. Water conservation, rain water harvesting water shed management
	2 <sup>nd</sup>	Resettlement and rehabilitation of people; its problems and concern Environmental ethics: issue and possible solutions
	3 <sup>rd</sup>	Climate change, global warming Nuclear accidents and holocaust, case studies Nuclear accidents and holocaust, case studies
13 <sup>th</sup>	1 <sup>st</sup>	Population explosion- family welfare program Environment and human health: Environmental health, Climate health, Infectious diseases
	2 <sup>nd</sup>	Environment and human health: Water-related diseases, Risk due to chemical

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14 <sup>th</sup>		in food
	3 <sup>rd</sup>	Human rights
	4 <sup>th</sup>	Value education: environmental values, valuing nature, valuing cultures, social justice
	1 <sup>st</sup>	Value education: Human heritage, Equitable use of resources, common property resources, ecological degradation
15 <sup>th</sup>	2 <sup>nd</sup>	Role of information technology in environment and human health.
	3 <sup>rd</sup>	Role of information technology in environment and human health.
	4 <sup>th</sup>	Previous year question answer discussion
	1 <sup>st</sup>	DOUBT CLEARING CLASS
16 <sup>th</sup>	2 <sup>nd</sup>	DOUBT CLEARING CLASS
	3 <sup>rd</sup>	DOUBT CLEARING CLASS
	4 <sup>th</sup>	DOUBT CLEARING CLASS
	1 <sup>st</sup>	DOUBT CLEARING CLASS
17 <sup>th</sup>	2 <sup>nd</sup>	DOUBT CLEARING CLASS
	3 <sup>rd</sup>	DOUBT CLEARING CLASS
	4 <sup>th</sup>	DOUBT CLEARING CLASS
	1 <sup>st</sup>	DOUBT CLEARING CLASS
18 <sup>th</sup>	2 <sup>nd</sup>	DOUBT CLEARING CLASS
	3 <sup>rd</sup>	DOUBT CLEARING CLASS
	4 <sup>th</sup>	DOUBT CLEARING CLASS
	1 <sup>st</sup>	Revision
	2 <sup>nd</sup>	Revision
	3 <sup>rd</sup>	Revision
	4 <sup>th</sup>	Revision

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